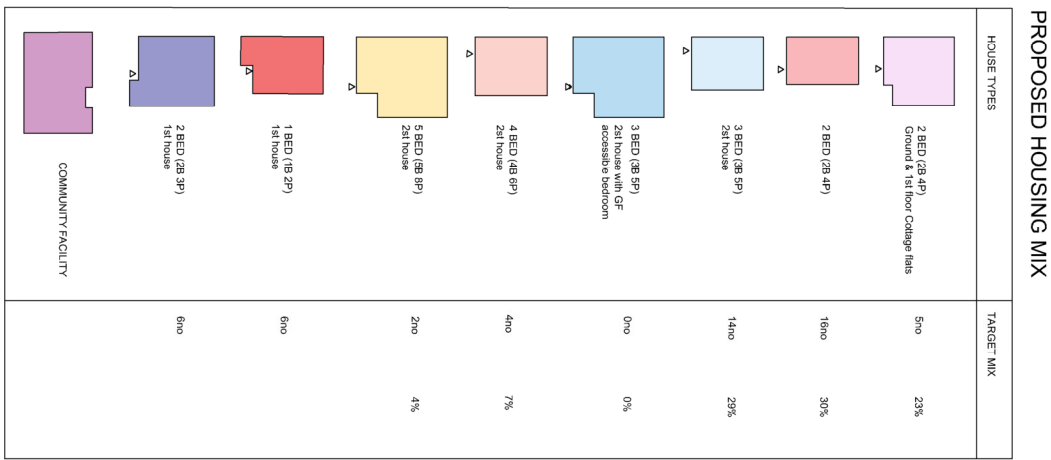


- 1 All drawings are indicative and they need to be
- 2 checked on site by the contractor before
- 3 construction proceeds and prior to the fabrication
- 4 of the components.
- 5 The drawing is based on survey information by
- 6 others.
- 7 All dimensions to be in millimetres unless
- 8 otherwise specified.
- 9 All building works are to be carried out in
- 10 accordance with the Building Regulations
- 11 Standards and the Building Regulations.
- 12 Refer to Structural Engineer's drawings, details
- 13 and specifications for all structural components.
- 14 Refer to Mechanical & Electrical Engineer's
- 15 drawings, schedules and specifications for all
- 16 mechanical and electrical services.
- 17 This drawing is to be read in conjunction with the
- 18 Design and Access Statement submitted with the
- 19 planning application.
- 20 For occupied buildings, safe, clear access and
- 21 means of escape to be maintained at all times
- 22 in accordance with the Building Regulations.
- 23 Personal Health and Safety Plan for the Construction
- 24 of the building to be submitted to the Local
- 25 Authority for approval.
- 26 Any discrepancies between the drawings and site
- 27 conditions shall be reported to the attention of the
- 28 Architect/CA for resolution.



- Unit 14 minutes
- Start the south, 14, walking to the North.
- Ask each of the students to find 2 planning applications, 8 group 2 units from North to avoid a Major Planning App if required.
- NHS Units
- NHS units clustered together
- NHS units integrated into the typical street layout.
- Community Building
- Included and attached to the NHS units
- Shared to overview and spill out onto the street
- Shared paved space.
- Road Street Layout
- Standard Road Layout (likely to have minimal issues with planning regarding pick-up/drop-off)
- Parking Strategy
- All units to have in-carriage parking
- All units to have a parking space to be considered as 'demanded at road side'
- Units Strategy
- Study situated the south of the site - size the

